

Applegarth Primary School

PE and Sports Premium September 2023 to July 2024



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools receive PE and sport premium funding is based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding is in 2 separate payments:

- 7/12 of the funding allocation on 1st September 2023 (£10683 estimate)
- 5/12 of the funding allocation on 30th April 2024 (£7671 estimate)

There are no monies carried forward from the previous school year.

There are 5 key indicators that schools should expect to see improvement across:

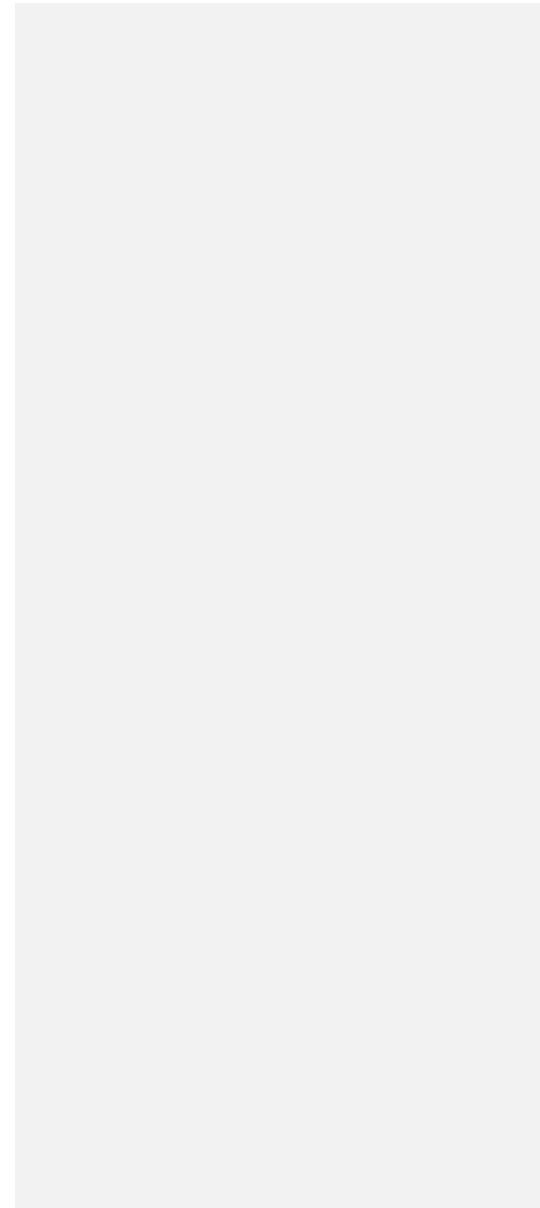
1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Carlton Lodge and Robinwood</p> <p>Ash Randall (Freestyle Footballer) visited school</p> <p>Joe Mckenhie delivers inclusive Boccia session to children with physical disabilities in school</p> <p>End of summer term 2017, 2019 and 2021, 2022, 2023 ALL children had been engaged in school sport beyond the curriculum (2018 all but one) 2020-covid impacted</p> <p>C4L club for Y3/4 delivered by Adam Scaife</p> <p>Intervention group for GDS and WTS for Y3/4 delivered by Adam Scaife</p> <p>James Lofthouse delivered football and athletics to whole school. Ran a lunchtime club and afterschool club</p> <p>Adam Scaife delivers lunchtime clubs and afterschool clubs</p> <p>Karate, forest school, Zumbini clubs after school delivered by external agencies</p> <p>Skip2Bfit</p> <p>Intra school football competition – James Lofthouse</p> <p>Intra school athletics competition – James Lofthouse</p> <p>Winners in competitions set by the partnership (fun run, hockey, cross county, football, swimming)</p> <p>Attended partnership competitions- allowing every child in school the opportunity to attend competitions</p> <p>Embedding new PE Scheme - PE Hub</p> <p>Children have enjoyed and benefitted from the extra sessions of sport arranged for them in the summer term.</p> <p>Booster swim sessions for Year 5 children have been successful</p>	<p>Year 6 children achieving 25m</p> <p>Playtime games need monitoring to ensure children are engaged in active play</p> <p>30 minutes of daily physical activity - all children and young people should minimise the amount of time spent sedentary for extended periods (childhood Obesity: a plan for action Jan 2017)</p> <p>Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p> <p>Improvement in behavior across school in PE lessons- roll out PE charter in the next academic year</p> <p>More staff CPD opportunities</p> <p>Rolling out assessment which will not hinder teacher's workload too heavily</p>

<p>Playtimes have improved with new colour coded boxes</p> <p>Progressions document and long term planning in place, medium term plans being used by teacher across the school</p> <p>Assessment started towards the end of year</p> <p>Movement breaks can be seen around school across classes- body percussion and GoNoodle</p> <p>School council discussed a 'PE Charter'- to be rolled out across school in the next academic year</p> <p>PTA funded thermoplastic playground markings to be installed over the summer holidays to encourage fitness at playtimes/lunchtimes</p> <p>Y5 sports leaders rolled out over lunchtimes to create active lunchtime sessions- more training to come next year</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	75% 29/39 16% increase on 2021/22 Refurbishment of the pool impacted on this cohort in summer 2022.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% 29/39 16% increase on 2021/22
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% 39/39 0% difference on 2021/22

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes
In Autumn 2022 and will be used again in Autumn 2023



Academic Year: 2023/24	Total fund allocated: £18354	Date Updated: 2 nd July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £ 4850 26.4%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain opportunities to be active at breakfast club and after school club	External coach to deliver. Go outside in the morning/after school to run around.	Included in JL costs	Children are going outside almost every night for after school club. The children are excited to be outside and engage with the OPAL resources.	Ensure this happens during winter- introduce a day of the week at breakfast club where they go outside.
Children continue to GoNoodle, or equivalent, frequently in class	Ensure new staff have log ins	None	Children are being active in the classroom and using these to support learning.	Keep sharing relevant videos and ideas with class teachers to maintain its impact.
Continue to encourage walk/bike/scoot to school	Ride/walk scoot to school week - March	None	More than ever, more children are walking/cycling and scootering.	Introduce and incentive to make this a more popular event.
Develop an active playground	Playtime boxes for each year group. MSAs and Play leaders to help initiate games with the children. New resources for boxes and lessons.	£450	Active break times, less behavior incidents.	Keep replenishing resources.
	Sign up to OPAL to develop outdoor play using the natural environment.	£4000	Active lunch times every day, children enjoying their time outside and less behaviour incidents.	Maintain OPAL and employ a new play lead.
	Visit other schools successful in active playtimes.		Gave us some ideas for how to implement OPAL, inspired staff.	Get the play team to visit different schools.

Commented [MGM1]:

Bikeability	Continue to employ coaches to develop games at lunchtime Install thermoplastic playground markings to encourage fitness Children in Year 5 and 6 to be given the opportunity to gain Bikeability award.	Included in JL and AS cost PTA funded £400	Change for life and football happening at lunch time with different year groups. Children using them to create their own games, especially at break time. Y5/6 children being awarded with bikeability.	Continue this next year. Keep them clean. Make this a Y5 scheme so it doesn't interrupt SATs.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £500 2.7 %
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to share achievements in assemblies either in class or whole school	Invite children who dance, do gymnastics to show a small routine or talk about the clothes they wear for their sport. Either in assembly, PE sessions or in class. Invite children to share medals and certificates with the other children. Ensure all sporting learning, achievements are added to the blog/Seesaw		Not currently happening in assemblies, some classes to this.	Potential for a 'celebration' aspect of assembly to introduced to celebrate sporting achievements.
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Arrange for athletes to visit school alongside any other local personalities- Paul Strugress booked for October 2023	£500	Children enthused by Paul's visit, they've learn about different sports and athletes.	Book an experience for next year-looking into a golfing experience.
Children to GoNoodle, or equivalent,	Log on set up for staff to access.			

frequently in class				
Celebrate PE learning in school.	<p>Ask staff to consider a star of the week certificate for sport.</p> <p>Add PE to the school blog for parents to comment.</p> <p>Add learning to Seesaw to see progress</p>		Children are getting star of the week for PE and competitions.	Keep encouraging staff to do this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7610 41.4%
INTENT	IMPLEMENTATION	IMPACT		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Signpost staff to CPD to support their delivery of PE especially the change to PPA.	£400	Staff going outside for James Lofthouse and taking pictures and capturing evidence for Seesaw.	Get some confident teachers to team teach with James.
Qualified sports coaches to work with teachers to enhance or extend current opportunities as well as upskill.	Employ coaches to mentor staff members to deliver lessons. James Lofthouse in the first instance. Adam Scaife	JL £6500 (£35 ph)	As above.	As above.
	James Hodgson (cycling)	Accounted for below £200 (day)	We did not employ Adam this year. James did not come in this year.	

Planning will be progressive so that children will develop skills in line with their age related expectations and those working to either side of these will be supported in the correct way.	Joe Mckenhie	None	Supported with Olympics week and insight into sports with disabilities.	Invite Joe in again next year to work with MP and FL.
	Renew the subscription to the PE Hub.	£510	Teachers are confident to use PE hub and are enjoying using it.	Resubscribe to PE hub next year.
	Continue to monitor the impact of The PE Hub Develop assessments within PE beyond swimming		Using insight to record Swimming assessment which fed forward into this year's reports.	Continue to use insight.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£950 5.1%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Offer sporting opportunities that are different to those children are presently involved in. Cyclocross Triathlon training Judo Table Tennis Tri Golf Yoga Fencing Biking Dance Archery		Archery, dance, biking through after school clubs.	Continue to use external agencies to deliver a variety of sports.

Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	Train more 5/6 children to be able to help at sporting events and play games with children on the playground Use ideas from OPAL to develop playtimes	£100	A group of 7 Y6 currently helping with OPAL, they enjoy it and make it a quicker process.	Continue to have OPAL ambassadors and get them to help out on a lunchtime.
More children to be able to access afterschool clubs to improve interest and general fitness and well-being of children in our care.	Cheaper costs or free to attend for all rather than just PP	£900	After school clubs have been subsidised, allowing more children to access them.	Continue to do this next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3860 21%
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter sports competitions	Sign up to the partnership. Take part in competitions run by the partnership	£1410 £200 (staff cover)	Every child attended a competition last year.	Continue to sign up and allowing every child the opportunity to attend.
Support and involve the least active children by providing targeted activities, and running after school clubs	Change 4 Life interventions to encourage children to take up sport and move more. Delivered by Adam Scaife in Year 3/4	£2250	C4L not ran by Adam, but James. Got children active in sports and ready for competitions.	James to run it again next year and target particular children.

	Dodgeball, Tchoukball and C4L events for children who are less engaged in sport or have less opportunities.	Staff cover above	C4L children attended and enjoyed themselves, bringing back trophies.	Continue to run these events as C4L.
	Subsidise the cost of afterschool clubs	As above	As above.	
	Ask staff to consider a star of the week certificate for sport.	none	As above.	
Improved success at competitions	Adam Scaife to work with children to prepare teams for competitions	Accounted for above	As above.	
Host sporting competitions.	Host interschool events	None	Not happened as of yet.	

Other focus: ensure children can swim 25m	Percentage of total allocation:
	£700 3.8%

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Extra 'booster' swimming lessons, this could be weekly sessions or an intense course. Targeting Year 6 in the first instance and then Year 5 after.	£700 (swim coaches and pool)	Y6 have attended booster sessions, allowing some to pass their 25m.	Continue to run these next year- possibly starting in Y3.
Pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	RNLI visit	No cost	RLNI visited and taught children after how to be safe in water.	Booked in again for September.

Total: £18,470*

*There is a percentage of money that is available for progression through to finals and for interventions.

Summary:

Key performance indicator	Budget
Key indicator 1: The engagement of all pupils in regular physical activity	£4850
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£500
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£7610
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£950
Key indicator 5: Increased participation in competitive sport	£3860
Other focus: ensure children can swim 25m	£700
Total	£18,470