### Applegarth Primary School Newsletter

Friday 6<sup>th</sup> September 2024



### Welcome Back!

I am delighted to introduce myself as your new Headteacher. It has been a pleasure to get to know all of the children as they have returned after the summer break. They have done a superb job in settling into the routines and rhythms of school life. A special mention goes to our Nursery and Reception new starters who have all been brilliant!

I have already seen the children and staff beavering away in their classrooms – we have a lot of hard workers in this school! The children's resourcefulness and pleasant attitudes have also impressed me. I am sure we are going to have lots of fun together, supporting our young people to grow into the best versions of themselves.

We have been busy getting OPAL back up and running this week – this is a key priority for me as the children benefit so much from this provision during their break-times. If anyone has any suitable items that they would like to donate towards the outdoor play provision, please let Miss Mutch know.

Please make a note of the dates for Parents/Carers evenings (Tuesday 8<sup>th</sup> and Wednesday 9<sup>th</sup> October) and when we break for half term (Thursday 24<sup>th</sup> October). Please also note the updated PE timetable below, as changes had to be made.

It has been wonderful to see so many friendly faces on the school gate every morning! Thank you for making me feel so welcome in your brilliant school. I am really looking forward to getting to know the whole school community and hope that I will have chance to meet as many of you as possible at the Macmillan Coffee Morning, which is being held in a couple of weeks time (see information poster below).



Mrs Maxwell

### **SAFEGUARDING NOTICES**

**IMPORTANT** – <u>We are a 'NO NUTS' school</u> due to several children having severe allergies. Please check ingredients carefully and do not send in snacks/lunchbox items that contain nuts.



#### **Our Safeguarding Team**

At school we have five members of staff and a governor who make up our Safeguarding Leadership Team.

Mrs Maxwell is our Designated Safeguarding Lead (DSL); she is the lead person responsible for child protection and safeguarding issues.

Mrs Crossley, Mr Edwards, Mr Whiteley and Mrs Hughes are our Deputy Designated Safeguarding Leads (Deputy DSLs); a deputy DSL supports the DSL in their role safeguarding and child protection.

Mrs Jo Burnside is our Safeguarding Link Governor. The role of the Safeguarding Governor is to support the DSL as well as regularly review, ask questions and make suggestions about our safeguarding policies and procedures and to report back to the governing body.

All staff at Applegarth know that safeguarding is EVERYONE'S responsibility. Find out more on our <u>Safeguarding Page</u>.

For information about **Online Safety**, visit our dedicated <u>webpage</u>. You can also report any concerns you have to our <u>welfare email: dsl@applegarth.n-</u> <u>yorks.sch.uk</u>

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# Applegarth Primary School PE Timetable- Autumn 1 2024



	Viennak				
Mr Whiteley*		>			
Mrs Crossley		>		>	
Mrs Mitchell		>		>	
Mrs Hughes		>	>		
Mrs Cross	>				
Mrs Slinger	>				
Mr Edwards					>
Mrs Jones					>
Miss Mutch					>

### Attendance

It is important that your child attends school regularly. If your child's attendance dips below **96%** you will be contacted by school. It is our aim that all children have an attendance of 96% and above.

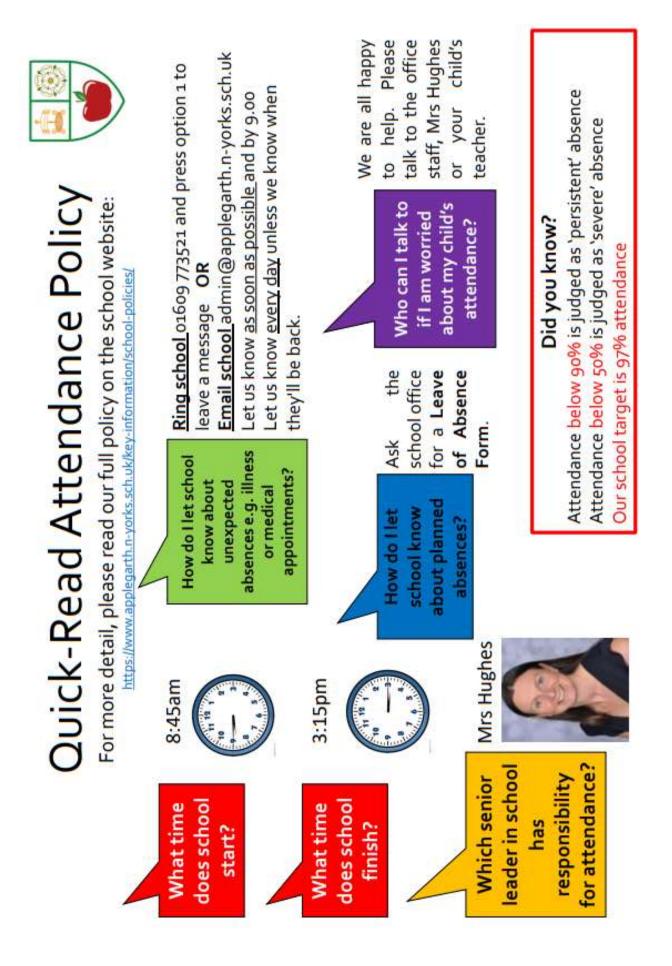
Regular attendance at school ensures that children get the best possible start in life. Good attendance supports learning, the development of social skills and friendships, as well as building good habits that are essential for adult life. School education lays the vital foundations of a child's life.

Data from the DfE shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.

84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

Please take a moment to familiarise yourself with our 'Quick- Read Attendance Policy'.





What is school doing to encourage good attendance?	0 0 0 0 0	Making school a happy and welcoming place to be Individual and class rewards Sharing class attendance totals (celebration assemblies, news Informing parents about their child's attendance Identifying and working closely with families needing support	Making school a happy and welcoming place to be Individual and class rewards Sharing class attendance totals (celebration assemblies, newsletter, displays) Informing parents about their child's attendance Identifying and working closely with families needing support
	0	ully at attendance data and trer ill call by 9:30. All other contact t reach you, the on site safeguar esponse by 10:30am, a membe	Looking carefully at attendance data and trends for patterns and areas to improve 1) Office staff will call by 9:30. All other contacts will be called if there is no response. 2) If they cannot reach you, the on site safeguarding lead will send a text and email. 3) If there is no response by 10:30am, a member of staff will visit your home for a
What will happen if my child does not arrive at school and school does not know where they are?	and the second second	welfare check. 4) If there is no response, a note will be posted to notify you we've visited and requesting an urgent response. 5) We may need to contact external professionals, or if seriously worried, the p <b>This is a very time-consuming and unnecessary process. Please call before</b> 9:00am so that we know you and your family are safe.	welfare check. 4) If there is no response, a note will be posted to notify you we've visited and requesting an urgent response. 5) We may need to contact external professionals, or if seriously worried, the police. <b>This is a very time-consuming and unnecessary process. Please call before</b> 9:00am so that we know you and your family are safe.
When does the Local Authoity get involved in my child's attendance?	When a pupil has 10 or more sessions of unauthorised absence, the attendance Fast Track process begins. The process involves an initial formal warning letter. If no improvement is made, a panel meeting is held. A legal meeting (PACE) is held next and a penalty notice and/or prosecution may be served if attendance continues to decline.	ore absence, k process ves an ves an ter. If no panel ver ing penalty penalty fixed penalties tinues to be issued?	For holidays taken in term time a penalty notice of £60 will be issued (going up to £120 if not paid promptly) If support for attendance has been refused or has not been successful over a sustained period of time. The penalty notice at this stage is considerably more than a holiday one

### School Gateway App

A reminder to sign up to the School Gateway App (**all classes INCLUDING NURSERY**) if you have not done so already. It has everything you need all in one place. Staff use the app too, and have found it simple and incredibly useful. As I have mentioned, it saves the school hundreds of pounds a year if you sign up because we don't get charged for app notifications (but we do for texts). There are still some people left to sign up- please do so as soon as you can. If you need any technical support, we are happy to help you in person at school.

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School Gateway	Ø	Useful Links	Ø
Applegarth Sc AIM HIGH BE HAPPY CELEBR	the second s	After School Care Booking Book after school wrap around care here	>
Applegarth Primary School		Applegarth Blog	>
Justin Peoples		Calendar	>
🖸 Useful links	>	Newsletters	>
		Parent Pay	>
		School Website	>

School Gateway keeps links to external sites for parents' evening and wraparound care in one place. It saves you having to use a browser to log into ParentPay too.



### **Macmillan Coffee Morning**

## It's time for a Macmillan Coffee Morning

### and you're invited

Let's do whatever it takes to support people living with cancer.

Place: Applegarth Primary School Date: Friday 27<sup>th</sup> September 2024 Time: 9.30am







Macmillan Canoer Support, registured charity in English and Wolms (2010):17). Software (S009907) and the inle of Man (606). Non-specificity in Northern Indust. MAC196312, Pottwol

### Staff Structure for September 2024

Please see below the class teachers for This academic year.

Headteacher – Mrs Maxwell

Deputy Headteacher – Mrs Hopkin (Maternity Leave)

Assistant Headteacher – Mr Whiteley

Assistant Headteacher – Mrs Hughes

Class	Teachers
Nursery	Mrs Burrell
Reception	Mr Whiteley (AHT, SLT)
Year 1	Mrs Crossley (SLT)
Year 2	Mrs Mitchell
Year 2/3	Mrs Hughes (AHT, SLT)
Year 3/4	Mrs Cross
Year 3/4	Mrs Slinger
Year 5	Mr Edwards (SENCo, SLT)
Year 5/6	Mrs Jones
Year 6	Miss Mutch

Mrs Bailey will be taking classes throughout school for the Autumn Term.

2021/2025 Academic Year				
2024/2025 Academic Year				
Event	Class/Phase	Location	Date and Time	
Macmillan Coffee Morning	Whole School	Applegarth Primary School	Friday 27 <sup>th</sup> September 9:30am	
Nursery Stay and Play	Nursery Parents/ Carers	Applegarth Primary School	Tuesday 8 <sup>th</sup> October 10:30am – 11:30am 2:00pm – 3:00pm	
Parent/Carers Evening	Whole School	Applegarth Primary School	Tuesday 8 <sup>th</sup> October 3:30pm – 5:50pm Wednesday 9 <sup>th</sup> October 3:30pm – 5:50pm	
PTA Halloween Disco	Whole School	Applegarth Primary School	TBC Nursery, Reception and Key Stage One 5:00pm- 6:00pm Key Stage Two 6:15pm – 7:15pm	
Break up	Whole School	Applegarth Primary School	Thursday 24 <sup>th</sup> October	
Staff Training Day	Whole School	Applegarth Primary School	Friday 25 <sup>th</sup> October	
School Re- opens	Whole School	Applegarth Primary School	Monday 4 <sup>th</sup> November	
PTA Christmas Fair	Whole School	Applegarth Primary School	Friday 29 <sup>th</sup> November 3:30pm – 5:00pm	
Key Stage Two Carol Concert	Years 3 - 6	All Saints Church <mark>TBC</mark>	Wednesday 4 <sup>th</sup> December 10:00am — 11:00am	
Key Stage One Nativity	Years 1 & 2	Applegarth Primary School	Monday 9 <sup>th</sup> December 6:00pm – 7:00pm Tuesday 10 <sup>th</sup> December 10:00am – 11:00am	
Key Stage Two Panto	Years 3 - 6	Applegarth Primary School	Tuesday 10 <sup>th</sup> December 6:oopm – 7:oopm Thursday 12 <sup>th</sup> December 6:oopm – 7:oopm	

School Calendar

### What Parents & Educators Need to Know about

**ENERGY DRINKS** 

WHAT ARE THE RISKS? Energy drinks are highly callelnated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

#### HIGH CAFFEINE CONTENT

Next energy drinks contain high levels of opficienc after much more than a typical cup of colline or fitzy drink. Excessive caffelne consumption can lead to increased heart rule, high blood pressure, anxiety, insormia, digestive issues and - in extreme cases - even more severe conditions. For children and adolescents, whose bodies are still developing, escessive coffeine intake can be particularly harmful.

#### INCREASED RISK OF HEART PROBLEMS

The combination of high califeine levels and the other stimulants found in energy drives can put satura strain on the calidovacualist system. Patentially, this could lead to irregular heart hythms, patplictions and increased future risk of heart attack - especially in individuals who have an underlying heart condition.

#### IMPACT ON MENTAL HEALTH

The significant levels of caffeine and sugar in energy drinks can exacerbate anxiety, nervousness and even – in susceptible individuals – contribute to partic attacks. Additionally, the crash that often follows the initial energy boost can actually make mood selings warse and possibly lead to feelings of decreasion and initiality.

#### DISRUPTED SLEEP PATTERNS

Consuming energy drinks, especially during the afternoun or evening, can disrupt normal sleep patterns. The stimulating effects of califeire can make it difficult for children and young adults to fail askeep - isoding to insufficient test and its associated health risks, including impored cognitive health risks, including inputed decreased academic performance.

### LINKS TO SUBSTANCE

Some research has suggested a correlation between energy drink consumption and higher rutes of alcohol and drug use among young adults. Young people may mix energy drinks with alcohol, mistskenly believing that the energy drinks: stimulant effects will counteract the sedetive nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol pelsoning.

#### POTENTIAL FOR DEPENDENCY

Prequent consumption of energy drinks can lead to tolerance – meaning that Individuals may need to consume increasing amounts to continue achieving the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be more submember to addictions behaviours.

### Advice for Parents & Educators

#### LIMIT CONSUMPTION

It's wrise to educate young people about the potential risks related to energy drinks, emphasizing the consequences of excessive coffeine consumption. Encourage healthier alternatives like water, herbal teas or natural truit juices. You can model healthy behaviours by restricting your own consumption of energy drinks and creating a supportive environment for informed chalces.

#### PROMOTE HEALTHIER HABITS

chools can help with this issue by including discussions about the possible kongers of energy drink consumption into their health education curriculum. Incourage children and young adults to critically evaluate the marketing messages hey see and make informed choices about their health. Teachers could also provide esources and support for children to latently healthier atternatives.

#### Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washingborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark, Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded TastEd, a sensory lood education charity.

#### ADVOCATE FOR REGULATION

It this is something you're porticularly passionate about, you could work with local health organisations and policymakers to advacate for regulations on energy drink cales to children and young people. Roke awareness among parents, educators and community members about the potential health risks associated with energy drinks and support initiatives promoting healthice options in schools and communities.

#### SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequat hydration and sufficient sleep for overall wettabling and academic success.



The

National

College



#### 159-160 High Street, Northallerton, DL7 8JZ

Monday Talking Point Discussion Group 10:00am -11.30am Have a conversation, a cup of tea and enjoy some company. All welcome.

Tuesday Crafts 10:00am - 2:00pm Themed crafts for all abilities with a different theme each week.

Digital Support Please book a time slot via UpFront between 10am & 12pm. 1-to-1 support with technology.

Wednesday The Winding Road Group 11:00am - 12:30pm A group for people whose partner/family member has moved into residential care. English Conversational Session 1:30pm - 3:00pm Women's Group 6:30pm - 8:30pm A safe space for women to connect and talk.

Once a month Carers Plus The third Thursday of the month. 4:30pm - 7:00pm Advice and support for carers. <u>Thursday</u> Women's Group 10:30am - 1:30pm A safe space for women to connect and talk.

Recipe Swap From 1:30pm - 3pm Each week we share a recipe and offer tastings.

#### Friday Chess Club

Mixed ability classes 10am - 12.30pm. Learn how to play or have some friendly competition. We also offer the chance to take Institute of Chess Exams Anything With Wool Group 1:30pm - 3:00pm If you would like to knit or crotchet come and join us.

Pantry & Produce Open every day from 11:00am - 1:00pm. Application forms available on request. Open to all.

Adult Learning Various courses may be available.

If you have any questions please get in touch upfront@hambletoncommunityaction.org 01609 780458

### THURSDAYS 6PM HUSTLERS SPORTS @KINGPIN

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WWW.NORTHALLERTON.CHURCH



#### Northallerton Library Parent Carer Support Drop in

Autism Central is a free programme commissioned by the NHS which provides high quality and accessible autism information, education and coaching for families and carers.

**Daisy Chain** is the charity delivering this service in the North East and Yorkshire. As well as group and individual coaching and support, we provide regular online and in-person learning opportunities covering a variety of topics relating to autism.

#### Upcoming Sessions

September	November
<ul> <li>Thursday 12th 1pm-2.30pm</li> <li>Thursday 26th 1pm-2.30pm</li> </ul>	<ul> <li>Thursday 7th 1pm-2.30pm</li> <li>Thursday 21st 1pm-2.30pm</li> </ul>
October	December
<ul> <li>Thursday 10th 1pm-2.30pm</li> <li>Thursday 24th 1pm-2.30pm</li> </ul>	<ul> <li>Thursday 5th 1pm-2.30pm</li> </ul>

Northallerton Library, 1 Thirsk Road, Northallerton, DL6 1PT



These in person sessions are free and open to families living in the North East and Yorkshire NHS region.

https://daisychainproject.co.uk/product/library-parent-car er-support-drop-in-northallerton/





#### at Northallerton library

September 2024

#### Monday

 Scribblezone, 4-5.30pm, weekly art group for aspiring artists aged 11 to 19. Held each week during school term time.

#### Tuesday

- Breastfeeding support group, 10-11am, weekly drop-in for new and expectant
  mums to meet other breastfeeding mums.
- · Poetry Group, 10.30am-noon, poetry discussion, last Tuesday of each month.
- Stay and Play, 2-3pm, play session for under-5s and their parents or carers.

#### Wednesday

- · Memory Cafe, 10.30am, with Dementia Forward (fourth Wednesday of month)
- Lego Club, 3.30-4.30pm, drop-in for children aged four to 11. Lego and Duplo provided. Children eight or under must be supervised.

#### Friday

- Storytime, 10-10.30am, story time with rhymes, colouring and crafts for under-5s.
- Primetime, 10-11am, seated indoor games, including boccia and kurling. Booking required, £4.

#### Saturday

 Code Club, 10am-11am, fortnightly, restarts on 21 September, for children aged eight to 11 interested in learning how to code. Booking required.

For more information and to book, phone 01609 533832 email northallerton.library@northyorks.gov.uk Follow us on Facebook www.facebook.com/northallertonlibrary

#### Our services

#### Home library service

 We can select and deliver books and audiobooks to people or families who find it difficult to get to the library due to age, illness, a disability or if you are a carer. Contact the library for more details.

#### **One-to-one IT support**

 One-to-one support with IT issues is available from our volunteers on Tuesday, Wednesday and Saturday. Booking is required.

#### Blue Badge and Bus Pass application support

 We can provide support to help people to make an application for a Blue Badge parking permit for disabled people or concessionary bus pass. Contact the library for details.

For more information and to book all activities, contact Northallerton Library. Phone 01609 533832 Email northallerton.library@northyorks.gov.uk

Follow us on Facebook for more events www.facebook.com/northallertonlibrary





at Northallerton library

September 2024

